









Unit Plan: POETRY AS MUSIC

English Core Standards	Lesson 1: Poetic Devices	Lesson 2: Beat Poets	Lesson 3: Rap Music as Modern Day Poetry	Lesson 4: Comparing Music and Poetry	Lesson 5: Student Poetry Writing
Writing: Text Types and Purposes					
W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence					
W.11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.					
W.11-12.3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences					
Writing: Production and Distribution of Writing					
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)					
W.11-12.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.					
W.11-12.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.					
Writing: Research to Build and Present Knowledge					
W.11-12.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.					

Sample framework for English Core Standards in Writing. Your grid should include all standards. If you like, you may shorten the actual standard description to a summarization.